

~ *A BIBLICAL WORLD VIEW APPROACH* ~

The  
GRAND  
STORY

Volume 1 • Book 1

History of the World  
for the Christian Family

David and Shirley Quine

## **The Grand Story**

Volume 1 Book 1

Copyright © 2013 David and Shirley Quine  
Do not copy, reproduce, or transmit  
this document in any form.

Published by  
The Cornerstone Curriculum Project

“Scripture taken from the NEW AMERICAN STANDARD **Bible**®, Copyright © 1960,1962,1963,1968,1971,1972,1973,1975,1977,1995 by The Lockman Foundation.

“Scripture quotations taken from the Amplified® **Bible**,  
Copyright © 1954, 1958, 1962, 1964, 1965, 1987 by The Lockman Foundation

Internet sites referred to in **The Grand Story**  
are not owned or operated by The Cornerstone Curriculum Project  
and are subject to change without notice.

*Dedicated to Parents  
who desire to preserve and present the  
Grand Story of Redemption revealed by God  
to their children who will then teach their children.*

The Cornerstone Curriculum Project  
2006 Flat Creek Place  
Richardson, Texas 75080  
972-235-5149  
[www.CornerstoneCurriculum.com](http://www.CornerstoneCurriculum.com)

Thoughts from  
**The Unfolding Drama of Redemption**  
by W. Graham Scroggie, DD

*Viewing these [Biblical Writings] as a whole, it may be claimed that the historical unfolding of the redeeming purpose presents a dramatic unity. The stories make one Story, and the parts make one great Whole....*

*It is only when we view the Biblical Writings in this way that we are able to apprehend their incomparable value, and to appreciate the wonder of their congruity and comprehensiveness.*

*Only in these Writings taken together have we a true perspective of history, and a rational philosophy of life....*

*[These Writings] bears upon it the hallmark of divinity. This literature records the progressive fulfillment of a divine design which reaches 'from everlasting to everlasting,' and all true analysis will fit perfectly into this synthesis.*

*Of this drama of redemption the Earth is the Stage, Man and Nations are the Dramatists Personae, and Christ, let it be said most reverently, the Hero.*

**Thoughts by David and Shirley Quine**

*Moved by a concern that history is being taught to the Christian family by either separating the Bible from history, or by squeezing the Bible into secular history, we felt compelled to give you a curriculum in which the Bible as a whole is the center and in which secular history must fit. God has given us a template of history -- the Biblical Writings -- that provides a grid for human history to be placed. May God give you and your family wisdom from above as you begin **The Grand Story**.*

# A LEARNING ADVENTURE

## THE GRAND STORY IS A JOURNEY AN EXCITING ADVENTURE FOR YOUR FAMILY

It is a journey which will take us to a time before “the beginning of the world” to a time beyond the end of time. We have planned some amazing stops along the way. We will travel to foreign lands to meet kings and queens. We will even meet a man whose face began to glow -- even in the daylight. It’s hard to predict in advance how an adventure is going to turn out or how much time it will take. Sometimes journeys have waiting periods or downtimes but other times things happen in rapid succession without any waiting. We don’t know. That is the whole point of an adventurous journey.

You may be the type of person who likes to plan out each day of a holiday in advance -- making hotel arrangements and setting up sight seeing opportunities. That’s okay. In fact, sometimes that is necessary. But in this journey of the history of the world you may want to stop to give more time to explore. We want you to be free to stop and visit. That is why we are not setting out a daily or hourly schedule for you as you journey through *The Grand Story*. Journey a day and then maybe give some time to rest. Don’t be in a hurry.

There will be other times when you won’t want to stop. You may go on because of the anticipation of the drama of the moment. Let it unfold as a novel.

### **A Word About Narration**

The use of narration is paramount to the success of *The Grand Story*. Use it skillfully. Use it with wisdom. Use it often.

“A child who has developed and attained the power of narrating from living books tells his version of the story using

attractive vocabulary as it appeals to him. He does not merely parrot information. He absorbs into himself the beautiful thought from the book, making it his own and then gives it forth again with just that little touch that comes from his own mind.... A child gathers from the whole passage what he has assimilated and he will be able to remember his own assimilation (train of thought) months later, with no review from the teacher.” (Karen Andreola)

### **Fulfilling the Calling of God**

Through various ways -- living literature, films, interactive activities and story telling -- we will travel to Ancient Egypt to understand the people, their beliefs and the culture of the time. As you are telling your children *The Grand Story* you are fulfilling the calling of God as explained by Moses recorded in Deuteronomy chapter 6:20-25.

*When your son asks you in time to come, What is the meaning of the testimonies and statutes and precepts which the Lord our God has commanded you? Then you shall say to your son, We were Pharaoh’s bondmen in Egypt, and the Lord brought us out of Egypt with a mighty hand. And the Lord showed signs and wonders, great and evil, against Egypt, against Pharaoh, and all his household, before our eyes; And He brought us out from there, that He might bring us in to give us the land which He swore to give our fathers. And the Lord commanded us to do all these statutes, to [reverently] fear the Lord our God for our good always, that He might preserve us alive, as it is this day. And it will be accounted as righteousness (conformity to God’s will in word, thought, and action) for us if we are watchful to do all this commandment before the Lord our God, as He has commanded us.*

# THE POTTER AND THE CLAY

## Jeremiah 18:1-10

The word which came to Jeremiah from the Lord saying, “Arise and go down to the potter’s house, and there I will announce My words to you.” Then I went down to the potter’s house, and there he was, making something on the wheel. But the vessel that he was making of clay was spoiled in the hand of the potter; so he remade it into another vessel, as it pleased the potter to make.

Then the word of the Lord came to me saying, “Can I not, O house of Israel, deal with you as this potter does?” declares the Lord. “Behold, like the clay in the potter’s hand, so are you in My hand, O house of Israel. At one moment I might speak concerning a nation or concerning a kingdom to uproot, to pull down, or to destroy it; if that nation against which I have spoken turns from its evil, I will relent concerning the calamity I planned to bring on it. Or at another moment I might speak concerning a nation or concerning a kingdom to build up or to plant it; if it does evil in My sight by not obeying My voice, then I will think better of the good with which I had promised to bless it.

# TABLE OF CONTENTS

~ INTRODUCTION ~

Where Should We Begin? .....	9
The Climax .....	15
The Road to Emmaus.....	19
What Should We Know?.....	22
The Heart of the Matter .....	27
How the Bible Came to Us .....	35

~ Book 1 ~

Pointing to Jesus .....	43
Stephen's Speech .....	45
An Empire Shaping the Heart of Moses.....	54
Literature .....	55
Life in Ancient Egypt.....	58
The British Museum: Ancient Egypt.....	59
The Egyptian Belief about How the World Began .....	61
The Gods and Goddesses of Ancient Egypt.....	64
The Tomb-Builders.....	67
Houses for Eternity .....	70
Puzzle Writings.....	71
A Special Stone .....	73
A Time Detective.....	74
The New Mystery of Moses .....	81
Reflecting On His Life .....	88
Moses -- from 40 to 80.....	98

Moses Meets the One True God.....	101
Moses Meets The New Pharaoh.....	115
Gods of the Egyptian Empire.....	126
God Confronts Pharaoh .....	127
A Quick Reflection .....	157
Faith at Work.....	161
The Exodus of Israel.....	165
God Leads His People.....	171
Pharaoh in Pursuit .....	173
The Sea Divided.....	176
Faith and Facts .....	182
The Song of Redemption .....	187
What Moses and Israel Learned About God .....	189
What Pharaoh Learned.....	194
What You and I Have Learned.....	197
The Journey .....	209
The Courageous Faith of Moses .....	215
Re-United .....	239
God Fulfills His Promise to Moses.....	242
Moses Meets God .....	245
A Picture Album from God .....	246
That We Would Know.....	248
Story Boarding Exodus.....	249
Preview .....	256





## WHAT SHOULD WE KNOW?

Give your child the Bible...

The Bible is different from any other book ever written. In our study we will be putting the Scriptures in the order in which the biblical events happened, as well as, giving insight into the meaning of the section being read.

Turn to the Old Testament Table of Contents...

This shows the different books of the Old Testament. As we do our study, we will be looking at the important people and events that happened in the order in which they occurred.

Our calendars are separated into two parts...

B.C. refers to the time Before Christ's birth; A.D. stands for Anno Domini, which is Latin meaning "year of our Lord," and it means the number of years since the birth of Jesus Christ.

Paul wrote a description of the Bible to Timothy...

*All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.*

II Timothy 3:16 -17

So that you and I will be ready to think all that God wants us to think and do all that He wants us to do, He has given us His Word.

When I was about your age, I had lots of questions. But because in school I was taught not to ask questions, most of my questions I kept locked up inside my head. I am sure you have lots of questions too. Let me tell you a few of my questions, and then I will let you tell me a few of yours.

These are a few of my questions:

- Which came first: the chicken or the egg?
- Was there a world around me that I could not see with my own eyes, but was real?
- What was God like? Where did He live?
- Why was I here?
- Why did a roly-poly go into a ball when I touched it?
- Which way was up to a boy on the other side of the earth?
- After a funeral I would wonder what happened to the person. Where did he or she go?
- Did the world have a beginning? What was before then? Would the world have an end? Would there be anything after the end of the world?
- What was time?
- Why did people speak different languages?
- Why were some people so mean to me?
- Was I just a complicated machine?
- Why did I feel alone?
- Was history just a jumble of unrelated events, dates, and facts going in all directions?

These were just a few of the questions in my mind.

I hope you will always remember that asking questions is not doubting. It is a way to show humility, because it shows you are not a “know it all.” Now I would like for you to tell me some of your questions. Take a few minutes to tell your mom and dad your questions.

I still think about many of my questions. I have found many answers, but I didn’t find them in school. We studied and learned the answers to many questions -- like “What are the names of each capital of every state?” -- but we never got around to my questions.

Now I know that the reason I didn’t find them in school was because we didn’t study the right books. Asking the right questions and reading the right books is so important.

I found the answers to my questions in the funniest place. It was in an old dusty book that had been around my house as long as I could remember, but I never read it. It was on a shelf waiting to be opened. And when I began to read it, the answers to my deepest questions began to be answered.

This book was the Bible. That sounds funny to many adults because they think of the Bible only as a religious book and most of the questions I was asking were not thought to be religious questions. I had thought that this was a Book just for Sunday School, but how wrong I was. Sincere questions that we ask of God give God respect. They actually honor Him by acknowledging His wisdom and authority. Questions show that we are limited in our knowledge.

*This Book explains “the story of humanity before the Fall that we might know what God made the human race to be and that we might understand*

the kind of relationship God had in mind when He created the first man and the first woman. The pure, pristine relationship that existed before sin entered the world is precisely the kind of relationship He wants to restore us to now!” \*

**I have learned the importance of knowing** “the lives of the men and women of faith throughout the Bible in order to see how God works in specific situations. What an encouragement these lives are to us! As we read these stories, we see that Abraham, Isaac, Jacob, Joseph, Moses, Joshua, David, Ruth, Isaiah, Jeremiah, Daniel, Mary, Peter, Stephen, Paul, Barnabas, John, and all the others went through the same experiences we do--and they drew upon the same supernatural strength and power that is available to us! We learn that God placed these people in the crossroads of their own times, recording their actions and reactions, so that we might see God’s purpose in our own time and so that our actions and reactions might be guided by the lessons of those who went before us. Viewed in this way, the Bible becomes not merely a ‘religious book,’ but a practical, relevant guidebook for daily living!” \*

**I saw the importance of understanding** “the Prophets in order to see how God is working through human history, from beginning to end. As we study what Paul calls ‘God’s secret wisdom, a wisdom that has been hidden and that God destined for our glory before time began’ (1 Cor. 2:7), we begin to know God’s thoughts, which are not our thoughts, and God’s ways, which are far higher than our ways. As our Lord put it, ‘You have

hidden these things from the wise and learned, and revealed them to little children' (Matt. 11:25).” \*

**I learned the importance of knowing** “the Gospels in order to see the perfect life of Jesus Christ -- His unique wisdom, His divine power, His human pain, His extraordinary personality, His unparalleled character, and His extravagant love for people. In the Scriptures, we discover the many-faceted richness and depth in the human being who was uniquely the Son of Man.” \*

**I learned the importance of knowing** “the Epistles in order to apply the great truths we learn in the Gospels. Under the inspiration of the Holy Spirit, the writers of the New Testament letters have translated His truths into principles for the most practical daily situations.” \*

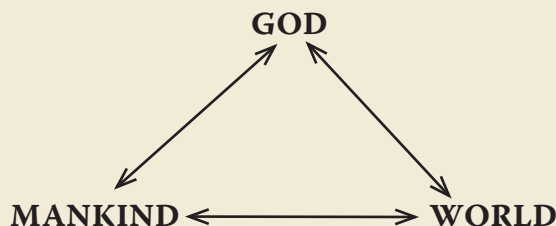
**And finally, I learned the importance of knowing** “the book of Revelation, because this world is approaching the hour of crisis. As individuals and as a believing community we need the assurance that this present darkness shall pass, that the futility and the horrors will be ended, that our bondage will cease, and that Jesus Christ will be manifested in this universe, and He shall reign.” \*

\* Ray Stedman

## THE HEART OF THE MATTER

Draw this chart in your **Journal of Redemption** (page 12)

- What we know about **God** is most important.
- What we know about **man** follows in importance.
- What we know about the **world** is next.



There are four other areas that follow:

- What we know about the *cause of evil and suffering*.
- What we know about *truth*.
- What we know about *life after death*.
- What we know about *history*.

We need to see from God's viewpoint how He has reached into the seven major empires of history to bring them the story of redemption. It is important that we study history through our understanding of God and what He has revealed in His Word!

### SEVEN MAJOR CIVILIZATIONS OF HISTORY

EGYPTIAN EMPIRE

ISRAEL EMPIRE

ASSYRIAN EMPIRE

BABYLONIAN EMPIRE

PERSIAN EMPIRE

GREEK EMPIRE

ROMAN EMPIRE

The significance is that God has placed Israel at the crossroads -- a land bridge -- connecting all these major empires of the world! See the maps in your *Journal of Redemption* (pages 13 - 14).

The question I ask is... **WHY?**  
Why did God do this?

Your question might be **HOW?**  
How did God do this?

Or maybe it is **WHEN?**  
When did God do this?

Someone might be asking **WHO?**  
Who did God use to do this?

One resource we will be using throughout our study of *The Grand Story* is from Day of Discovery. These video programs take you into the land of the Bible so that you can see where many of the events recorded in the Word of God took place. These historically accurate presentations bring the people, events and story of the Bible alive for you.



- As an introduction to the land and story of the Bible watch the following 30 minute video presentation:  
*The Gateway to Galilee: 1*

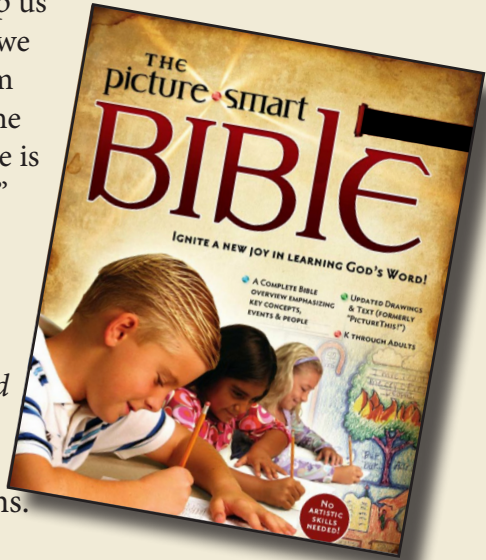
[http://www.dod.org/Products/  
The-Land-and-Story-of-the-Bible-  
-Gateway-to-Galilee--Part-I\\_\\_  
DOD1966.aspx](http://www.dod.org/Products/The-Land-and-Story-of-the-Bible--Gateway-to-Galilee--Part-I__DOD1966.aspx)



Another resource we will be using during our study of *The Grand Story* is *The Picture Smart Bible*.

This resource will help us to “see” the Scriptures as we draw the major ideas from each book of the Bible. The first drawing we will make is “The Bible: Word of God.”

In your *Journal of Redemption* (page 15) you will find the Student Sheet for “*The Bible: Word of God*.” As I read you will make a drawing by following the instructions.



- In the box at the top write:

The Bible  
Word of God

- The words of the Lord are pure words;  
As silver tried in a furnace on the earth, refined  
seven times. Psalm 12:6

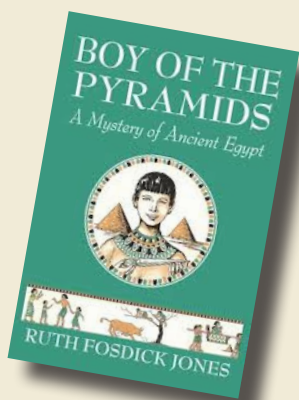
How sweet are Your words to my taste!  
Yes, sweeter than honey to my mouth!  
Psalm 119:103

Sweeter also than honey and the drippings of the  
honeycomb. Psalm 19:10

Copy these verses in your *Journal* (pages 16-19).

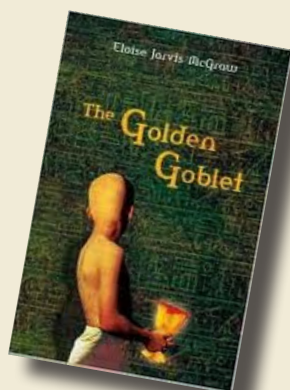
## LITERATURE

Although *The Grand Story* is a true history of the world, we will use historical fiction to help us get a sense of what it might have been like to have lived in Ancient Egypt many many years ago. We will be reading two books: *Boy of the Pyramids* and *The Golden Goblet*. Copywork and a grammar for these books may be found in Appendix A of the *Journal of Redemption*.



### *Boy of the Pyramids*

This gentle mystery teaches so much about Ancient Egyptian culture.



### *The Golden Goblet*

This story is about a boy living in Ancient Egypt around 1400 BC.

As a young person I didn't read many books. Though now as an adult I wish I had. I wasn't introduced to books like these. Because I didn't have anyone else to enjoy the story with me as I was reading, it wasn't as much fun as it could have been.

### READING ALOUD FOLLOWED BY NARRATION

I really hope your parents will read the books aloud with you. As an adult I have found the joy of reading together. This can be done during the day or perhaps the evening would be

even better. And instead of writing reports about books like I had to do in school I hope you will simply talk together about the people, their struggles, their hopes and dreams and their beliefs as the story unfolds. Listen for *when this happened then this happened...* or comments like *first and second*. Listen for all the little pieces of the story and then try to fit them together in your mind like you would a jig-saw puzzle.

“As you develop and attain the power of narrating from living books you will tell your version of the story using attractive vocabulary as it appeals to you. You will not merely parrot information. You absorb into yourself the beautiful thought from the book, making it your own and then give it forth again with just that little touch that comes from your own mind.”

(adapted from Karen Andreola)

*Boy of the Pyramids* and *The Golden Goblet* will take us right into Ancient Egypt in our imagination. These books tell a story about what growing up in Ancient Egypt might have been like. As you listen keep your mind alert. Listen to find out what the people in the story believe about God and what they believe about the world they are living in. Listen for how they decide between right and wrong. Listen and always be ready to tell back the story with great detail and excitement.

Books like these have been called “living books” because they are so real and full of adventure. These books will help us understand the “Heart of Ancient Egypt.”

I hope you will start one book today or this evening. Read some everyday as you continue your study through *The Grand Story*. Remember, we are wanting to find out as much as we can about what life would have been like in Ancient Egypt!