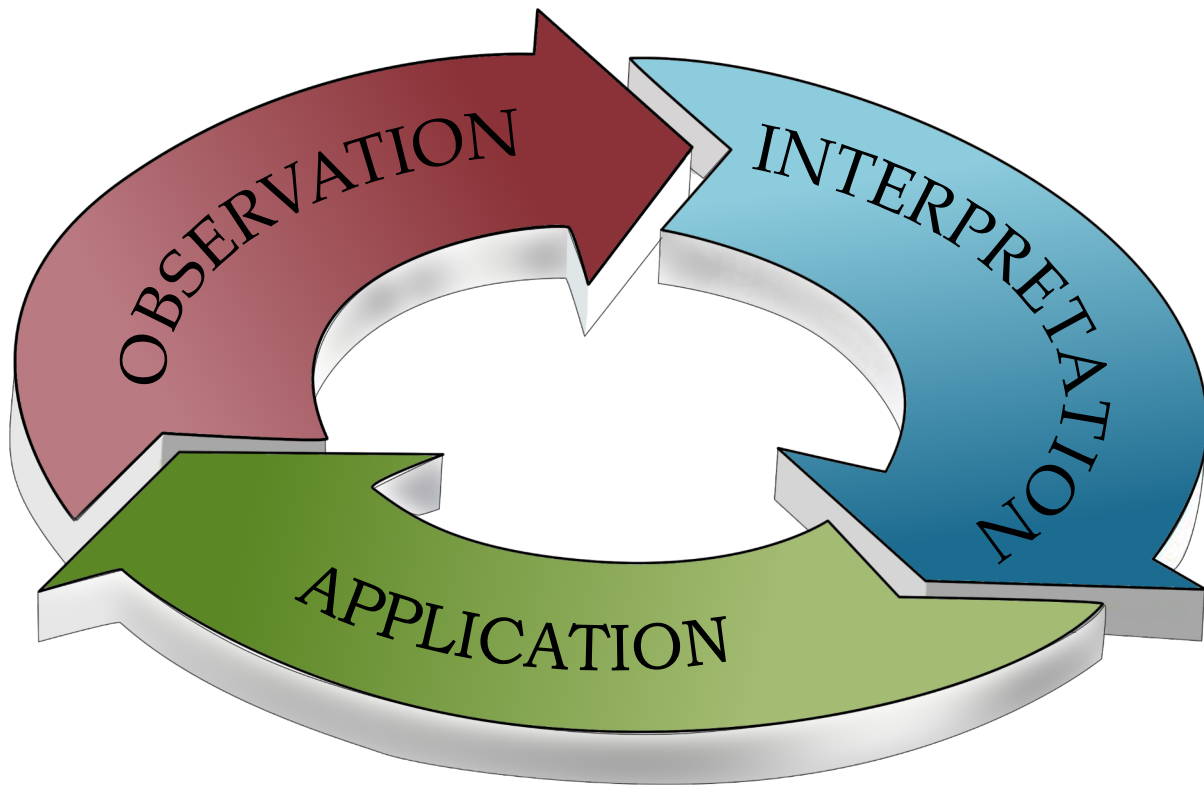


The Learning Cycle...

Making Math as Easy as 1... 2... 3



1. **OBSERVATION (*Exploring the Concept*):** Learning begins with words and phrases your child would use in natural conversation. We use manipulatives objects to represent word problems during this phase. Your child is given several opportunities to understand the concept and skill being studied, and in many cases your child will actually verbalize the relationship in question before it is explained to them. This is the beginning of the inductive learning lesson.
2. **INTERPRETATION (*Explaining the Concept*):** During this phase the math terminology and/or math formula is given. We present the formal explanation of the problems solved during the Observation phase.
3. **APPLICATION (*Expanding the Concept*):** This is the final correlation phase of the inductive learning lesson. Instead of endless and mindless drill and practice, your child will correlate the current idea with similar previous concepts. It is also during this phase of learning that your child applies the concepts and skills to everyday practice.

The Learning Cycle is scientifically proven* to be the very best way children learn, because they process through the material personally, rather than having an answer given and then explained. Every Cornerstone Curriculum program is taught through the Learning Cycle process, allowing the student to learn *how to reason, how to think, and how to learn.*